1. Attendance:
   a. Belinda Ong/Library
   b. David Moore/Library
   c. Emily Casababan/Science (undergraduate)
   d. Heather-Lee Byrne/Library
   e. Isaiah Brooks/Science (undergraduate)
   f. Laura Bowman/Nursing (undergraduate)
   g. Lauren Rattenbury/Business (undergraduate)
   h. Odalys Miranda Suastegui/Professional & Continuing Studies (undergraduate) {returning member}
   i. Rebecca Avgoustopoulos/Arts Humanities Social Sciences (graduate) {returning member}
   j. Ron Schwertfeger/Library
   k. Sabrina Mahdi/Science (undergraduate)

Food was provided for the attendees.

2. Opening Remarks by Ron
   a. Explained the history of the Library Student Advisory Group (LSAG), and welcomed participation in the group.
   b. Starting a couple of years ago, student member information was shared on the LSAG webpage libguides.uah.edu/lsag. Attendees were asked for their permission to share their information (name & UAH college) at http://libguides.uah.edu/lsag/members for this year.
   c. Individual introductions (including introduction by Heather-Lee Byrne, a new UAH librarian)

3. Discussion of current library services and resources
   a. Ron repeated an item from the November meeting: due to the increasing number of on-campus students, the library was asked to try to increase the number of Saturday engagement activities for those students. Thus, the library started a series of Saturday Events @ The Library.
      i. For the Spring 2019 semester (as of 26-Feb), we have 2 events thus far: a boardgame & tabletop gaming day (on 16-Feb), and a day to showcase/demo the new lawn games & recreation items that the library has (on 24-Feb, after being rescheduled from 23-Feb due to weather).
      ii. More of these Saturday events are scheduled for the rest of the Spring semester.
      iii. A printed list of the Saturday events for the Spring 2019 semester was shared with the student members.

        1. NOTE from Ron: These events are also posted on the library’s website uah.edu/library/about/upcoming-library-events and facebook page facebook.com/uahlibrary when they get closer.
b. Ron pointed out an item that was implemented last year: the library now offers a **Multimedia Lab**, where students can check out portable A/V equipment, and use higher-end computers in the lab for their post-production processing. The library also offers a series of *In Media Res* workshops to explain how to use some of these different types of media.

   i. **NOTES from Ron:**
      1. These workshops are also posted on the library’s website [uah.edu/library/about/upcoming-library-events](http://uah.edu/library/about/upcoming-library-events) and facebook page [facebook.com/uahlibrary](http://facebook.com/uahlibrary) when they get closer.
      2. For more information about the Multimedia Lab, see the page [uah.edu/library/services/multimedia-lab](http://uah.edu/library/services/multimedia-lab)

4. **Discussion about upcoming/planned/future library services and resources**

   a. Belinda and Ron spoke about the new **Library Makerspace**. The Library has been working to get this ready, but we are waiting for campus administration to give final approval for the policies and paperwork. (Until that is approved, we do not have an approved process for students to bring in their 3D print designs to be printed, for example.) The new space is set up & students can preview what will be available, once the lab is officially open.

   i. **NOTE from Ron:** for more information, see the page [uah.edu/library/services/makerspace](http://uah.edu/library/services/makerspace)

   b. David led discussion about the current use of space on the **2nd floor of the library’s Central Tower** (referred to by library personnel as “C2”), and the library’s plans for re-purposing that space.

   i. Sabrina asked: her friends told her that they know that changes are coming to the 2nd floor of the library. What kind of study areas will this become: will it become a social study area, or will it continue to be a quiet study area? David replied that, as long as we get the right furniture, it can still be a quiet study space.

   ii. It was indicated that signage would need to be clear, if that area is still going to be for quiet study.

   iii. Ron asked the LSAG student members who were present for their preference - for more quiet study areas or more social study areas. More of the students said that they want quiet study spaces.

   iv. Sabrina commented that her friends use the group tables in C2 if they are available, so that they can study quietly in same space together.

   v. Regarding furniture:
      1. It was indicated that furniture choices for this area can help to make people feel that they are in a private study space, if they can make a “nest”.
      2. Also, Rebecca commented that in these types of study spaces, people want warmer lighting (not fluorescent)
vi. David will be meeting again with Dr. Curtis (the Provost), and will discuss their suggestions.

c. Belinda & Heather-Lee discussed the library’s new collection of outdoor recreation items.
   i. This includes things like cornhole, bocce, ladder toss, giant jenga, giant dominos, giant connect four, badminton, horseshoes, frisbees, nerf footballs, and disc golf sets.
   ii. These same items were demonstrated in the “Games On The Lawn” event last weekend.
   iii. In the very near future, these items will be available for students to borrow from the User Services desk.
   iv. In addition, some of the other Saturday Events @ The Library include days for tabletop gaming & board games. At some point in the future, the library is considering getting those types of games for student checkout, too. However, at present, those are limited to use during the indicated Saturday events.

d. During the discussion about these services & resources, there were questions & suggestions about sharing information about these with other students.
   i. Sabrina recommended that we tell the Admissions Office, so that their guides can include this information on their tours for prospective students. She also recommended that we tell Student Life.
   ii. Odalys says that the College of Professional and Continuing Studies (Kellee Crawford) wants to share information about library resources & services with CPCS students over the summer. Ron said that Kellee is welcome to contact the library for that information.
   iii. Lauren said that we need to include this information in our presentations to FYE classes.
      1. The librarians pointed out that, because there is currently NOT a requirement for all of the FYE instructors to include the library in their sessions, the library only speaks to approximately 60% of FYE students.
      2. Also, students who transfer in to UAH as upperclassmen do not take the FYE classes.
      3. The library will try to include this information, but the library needs to be able to share this kind of information across multiple avenues of communication.
   iv. Heather-Lee asked students how they follow UAH on social media.
      1. Most of the student members follow Student Life. Rebecca (who is a grad student in the English department) does not follow student life; instead, she follows the English dept. Facebook page.
2. Most of the student members use Instagram & Twitter, with Instagram the preferred venue for students, Twitter not so much.
3. They suggested that we could have promotions to encourage following the library on social media.

e. David led discussion about a proposed **Second Year Experience** program.
   i. This idea was brought up by the Provost, with programs led by the Library, the Student Success Center, and the Collaborative Learning Center.
      1. **NOTE from Ron:** After the 26-Feb LSAG meeting, David had a follow-up meeting with Valerie Johnson, the SSC Director. She offered to provide some updated information, which we agreed to share (below) in these meeting notes.
      ii. Student members provided input as follows:
         1. Lauren pointed out the need for resources to help with upper-level classes. She pointed out that sophomore classes & higher-level classes have fewer resources available through the SSC than the first-year classes (¼ to ½ of the resources).
            a. **Update from Valerie Johnson:** The majority of courses with assistance available through the SSC are for sophomore and upper-level classes. The full list of courses with tutoring available can be viewed at uah.edu/ssc/tutoring/content-tutoring/tutoring-subjects and the full list of courses supported through the PASS program are listed in the schedule at uah.edu/ssc/pass/pass-schedule.
         2. Emily pointed out that, in her freshman year, there were lots of promoted activities. But there are not as many in her sophomore year.
         3. Sabrina pointed out that there are a few tutors through the SSC for upper level classes, but their appointments are booked out a month in advance (which do not help students who need assistance now to prepare for an assignment or exam).
            a. **Update from Valerie:** Appointments through the SSC can only be made up to a week in advance. If this does not match up with your experience when making an appointment, we would ask you to contact the SSC either at 824.2478 or by contacting us directly (info listed at uah.edu/ssc/staff-directory).
4. Laura pointed out that the College of Nursing doesn’t have any PASS programs through the SSC.
   a. **Update from Valerie:** There are several assistance options available for students in Nursing courses.
      i. The Tutoring program supports 4 different NUR courses (as listed at uah.edu/ssc/tutoring/content-tutoring/tutoring-subjects).
      ii. The PASS program (schedule at uah.edu/ssc/pass/pass-schedule) includes NUR304.
      iii. The Academic Coaching program (general information about this at uah.edu/ssc/tutoring/academic-coaching) provides coaching for NUR.

5. Isaiah pointed out that, in his second year, he is now seeing what’s involved in his major; he doesn’t have as much time for other activities. He also doesn’t have as much guidance as last year.

6. Rebecca [as a grad student, who had previously been an undergrad, and who also taught first-year writing sections here at UAH] pointed out that sophomores need guidance, guidance from someone who has been there, who can say what classes are like within this college / program / degree, who can say where to look for companies for internships & jobs, etc.

7. There was more discussion about this point - that students would benefit from having an experienced student to ask about this. (What expectations should we have about a given class in this program, or about a given professor?)

8. Lauren (who coached a group of FYE students in the College of Business last fall) has shared that type of information with freshman students, and she would be interested to participate in this type of program for sophomores, too.

9. There was discussion about whether the SSC would be the place to coordinate this.

10. Laura added that the College of Nursing has its own program for this, where students act as mentors to other students. (This is run through the UAH chapter of ANS, the Association of Nursing Students.) That program works well for them, even on a volunteer basis. Heather-Lee asked Laura for more details.
     a. Does the program in Nursing have meetings to facilitate their mentoring program? No, they do not have any sort of program-wide kickoff. They encourage the mentors to have an initial face-to-face meeting with their assigned “mentee” students, and they can coordinate further communication on their own later.
b. How many students are in the ANS chapter? There are approximately 50, but they do not all attend the meetings.

11. Sabrina suggested arranging & advertising these types of mentoring sessions by the experience of the student who is speaking, so that students with appropriate needs could attend those sessions.

iii. David will be meeting again with the Provost, and he will share their input from this discussion.

5. Students were asked about additional unmet needs.

a. Sabrina reported that her friends come to the Library to study, but they do NOT stay as long as they planned because of problems with temperatures in the building - the upper floors are too cold.

i. Belinda & David commented, thanking Sabrina for bringing this to our attention.

ii. We will discuss this with the new head of facilities at UAH.

b. Lower Level / remodelling

i. Lauren reported that the basement of the library [the Lower Level, where the Special Collections & Archives are located] are creepy. She pointed out that the colors and furniture - not exclusively in the Lower Level, but throughout the building - could use remodelling. She also understands that the budget for that kind of work would be high.

ii. Sabrina pointed out that she likes the updates to the Lower Level. It was previously super creepy; now, it is much better,, with the tall whiteboards & extra seating. Changes like that get students excited about using the library.

c. Ron apologized for not making progress on the APA research paper formatting workshop as requested in the 07-Nov-2018 meeting. He asked if there was still interest. Yes, there was still interest from multiple people, so the library will reach out to Dr. Conners & the SSC as suggested in November.

i. In addition, some students were also interested in having later workshops on how to format research papers in MLA and in IEEE.

d. Ron pointed out that the library will again be performing a usability study of the library’s website.

i. He thanked the LSAG student members who participated last year.

ii. He said that we will send out another email invitation when we are ready to begin that again, asking for volunteers this spring.